



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

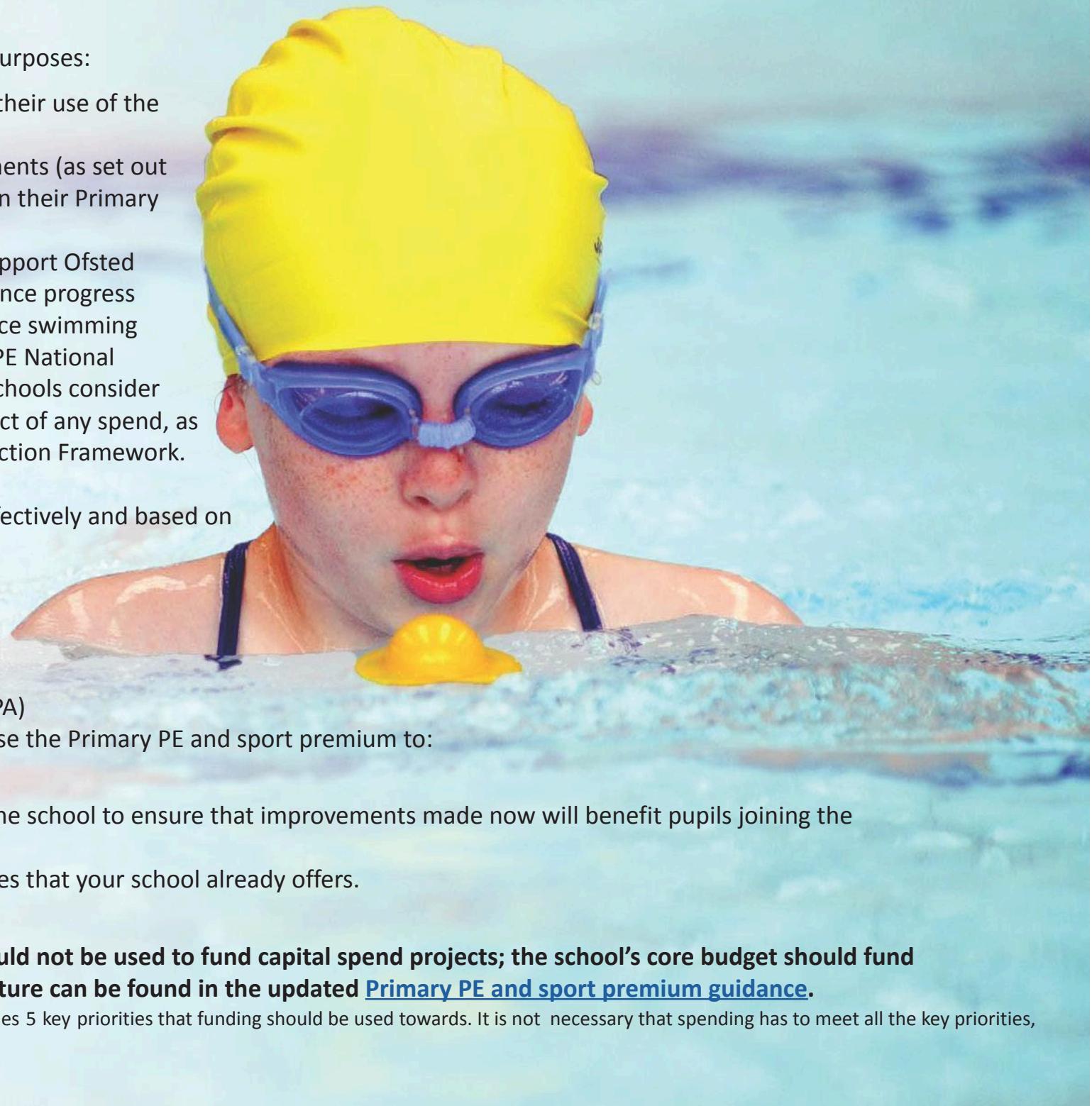
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities,



you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have ensured that PE lessons are taught effectively and children have received engaging and impactful lessons through the constant update and accessibility of equipment and resources.	All children have been able to use the correct equipment within their PE lessons and skills have been demonstrated by the teacher correctly developing the children's knowledge.	This will need to regularly continue throughout the year with checks in with teachers and PE shed/cupboards to ensure equipment is sufficient for all lessons.
All of KS2 had the opportunity to attend weekly gymnastics lessons taught by trained professionals in a well-equipped gym. Teachers had the chance to watch and be involved in these lessons to increase their own teaching knowledge and confidence in delivering gymnastics lessons.	Meapa is one of the things that is most loved by our ks2 pupils. The children enjoy attending lessons and have learnt a great deal from the trained instructors. Teachers also have been able to use aspects of the sessions within their school based PE lessons.	The children love this every year and will continue next year. Provisional dates are already booked in for 2025/2026.
All of Nursery, Reception and KS1 children experienced a dance workshop run by a trained dance teacher. Children got the chance to learn different dance techniques and learnt to understand how they can express themselves through different body movements.	The children loved celebrating the end of the year with a street-style themed dance. It was lovely to hear when speaking to class teachers and the dance instructor that all children got involved even those that are often reluctant or shy within their normal PE lessons.	Well received by all those involved, look into booking again.
A group of year 6 pupils have had the opportunity to take part	The children involved with Bikeability had a fantastic	This has had a great impact on those involved and

<p>in Bikeability lessons to engage them in new experiences and teach them key skills for riding safely on today's roads. It will give them the skills and confidence for all kinds of cycling and provide the children with a life skill with long-lasting benefits including a way of staying fit and healthy.</p>	<p>time participating in their sessions. They came away with new knowledge and skills. They also increased their self confidence and ability by riding safely on the roads. The children also enjoyed sharing their achievements with the acceptance of certificates and badges.</p>	<p>will look into booking again for next year.</p>
<p>As a school, we have developed an area of the school for our newly trained forest school leader to deliver engaging, informative and fun lessons. The children have worked on their orienteering skills as well as developing their self-exploration and hands-on learning. All children from Reception to Year 6 have had the opportunity to attend forest school lessons throughout the year.</p>	<p>Children across the school look forward to their weekly forest school lessons. Over the year, the children have developed fantastic hands-on skills such as tying different knots, building structures using natural materials, planting seeds and vegetables, identifying different trees and making models using clay. It gives an opportunity for physical activity in a different form that all children feel comfortable to be involved in.</p>	<p>Continue to develop the forest school area and providing termly/weekly lessons to all pupils. Look into timetables to allow sessions for our nursery children.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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To ensure that all children across the school are involved in some form of sporting activities besides their weekly PE lessons. Trained coaches/professionals.	All teaching staff as they will be attending the sessions alongside the children. Pupils as they will be taking part.	<i>Key indicator 1</i> - Increased confidence. Knowledge and skills of all staff in teaching pe and sport. <i>Key indicator 2</i> -The engagement of all pupils in regular physical activity. <i>Key indicator 4</i> - Broader experience of a range of sports and activities offered to all pupils. <i>Key indicator 5</i> - Increased participation in competitive sports.	Teaching staff will have the opportunity to learn new skills from trained professionals in the sport. These skills can then be used and applied within their lessons. All children across the school will have the chance to enjoy a sport they may not have experienced before and learn new skills/develop previous knowledge.	£665 (Dance Days) £100 (Dartford and Gravesham Primary School Sports Association) £4,800 (Meapa)
Ensure that PE resources and equipment are updated throughout the year to ensure PE lessons can be taught effectively.	All teaching staff as they will be delivering lessons that require these resources and equipment. Pupils as they will be using these resources within their lessons.	<i>Key indicator 2</i> -The engagement of all pupils in regular physical activity. <i>Key indicator 4</i> - Broader experience of a range of sports and activities offered to all pupils.	Pupils will be meeting their weekly physical activity goal whilst receiving lessons with good resourced equipment.	£2188
Ensure that year 4 children attend swimming lessons taught by a trained instructor.	All year 4 teachers as they will be attending the swimming lessons alongside all year 4 pupils. Year 4 parents.	<i>Key indicator 1</i> - Increased confidence. Knowledge and skills of all staff in teaching pe and sport. <i>Key indicator 2</i> -The engagement of all pupils in regular physical activity. <i>Key indicator 4</i> - Broader experience of a range of sports and activities offered to	Teaching staff will have the opportunity to learn new skills from the swimming coaches. These skills can then be used and applied within their lessons for example teaching water safety. Pupils will gain a life skill that	£2504

		all pupils.	could be vital in their future as well as enjoying well-taught and effective lessons.	
Continue to develop and provide resources and equipment for our forest schools lead to continue sessions with all children across the school both In and out of term time.	Forest schools lead, as she will be working alongside the PE lead to promote and continue to develop this area. All teaching staff as their children will be involved in these lessons and will be working alongside the FSL at some point. Pupils as they will be receiving these lessons.	<i>Key indicator 1- Increased confidence. Knowledge and skills of all staff in teaching pe and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i>	Teaching staff will have the opportunity to learn new skills from the FSL that they can then use throughout their teaching. Pupils will be receiving a broader range of physical activities and learning new skills that they may not have otherwise learnt. Forest schools will promote independence, self-esteem and build on the pupil's confidence.	£100
To ensure that the majority of children are opting for physical activity in their break and lunchtimes by introducing the positive playtime programme and training up year 3 and 6 to be playtime activity leaders (PALS). As well as providing a range of new equipment to both playgrounds at lunchtimes.	Lunchtime supervisors, teaching and supporting staff as they will be leading or supporting these activities. All pupils as they will be taking part. Head teacher and Deputy Head.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6286.80 (Training) £211.94 (Resources)

<p>To increase children's balance and coordination through the purchase of Balance bikes and providing bikeability for Year 6 students.</p>	<p>All of the EYFS team as well as the pupils in those year groups. (Nursery/Reception)</p> <p>All of the Year 6 team as well as the pupils and parents/carers involved.</p>	<p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children have used the bikes regularly in Nursery and Reception with positive feedback from class teachers around both balance and co-ordination. Year 6 pupils involved were very proud of their achievements in bike ability. One teacher was especially amazed with the progress of one child who had very little confidence on a bike but ended up shining throughout his sessions and achieve both the level 1 and level 2 award.</p>	<p>£2622</p>
<p>Whole school sports days spread across 3 days to encourage healthy competition, teamwork and promote physical activity.</p> <p>Provide equipment and resources for this.</p>	<p>All members of staff, parents/carers and pupils.</p>	<p><i>Key indicator 5- Increased participation in competitive sports.</i></p>	<p>All those involved in our sports days came away with a smile on their face. The children were fantastic at supporting one another and it was lovely to see all pupils involved in a physical activity.</p>	<p>£100</p>
<p>To introduce a new scheme of work.</p> <p>Complete PE- A scheme suggested and recommended by many schools in the trust.</p> <p>Providing cpd, videos and lesson plans to increase teacher's confidence in the teaching of PE.</p>	<p>All teaching staff as they will be using the new scheme to help them plan and assess lessons as well as providing them with a range of cpd opportunities.</p> <p>Pupils as they will be taught through a new scheme of learning.</p>	<p><i>Key indicator 1- Increased confidence. Knowledge and skills of all staff in teaching pe and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3- The profile of pe and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Teaching staff will feel more confident to deliver effective PE lessons as well as delivering a wider range of activities at lunchtimes/after school clubs.</p> <p>Children will be receiving a higher level of teaching and be taking part in enjoyable and informative lessons.</p>	<p>£2142</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have recently bought into the positive playground programme. All midday supervisors, lunchtime lead, PE lead and several senior leaders had training on the programme ready to roll out in September.	Everyone involved in the training came away feeling very positive about the changes that are to be made at lunchtimes. Children will have the opportunity to be playground leaders and we hope to see all children involved in a physical playtime.	Evidence impact throughout the year to achieve the positive playground award.
As a school, we have bought into a new PE scheme- Complete PE. Many of the schools in the trust use this scheme.	The scheme is already having a positive impact on both the children involved in the lessons and the teachers teaching. It is an easy to use scheme with videos, CPD and lessons plans available which should build confidence in teaching PE.	Continue to monitor impact throughout the coming year.
More sporting opportunities were available to children across the school such as Balance bikes bought for both nursery and reception, dance workshops for EYFS, KS1 and year 3, Meapa for KS2 and Bikeability for a group of year 6 pupils.	The children across the school have all enjoyed the sporting opportunities that they have been involved in. It has been lovely to see confidence grow and children's self-esteem be increased. All pupils across the school have been involved in a form of physical activity away from their weekly PE lessons.	Look into booking the same sporting opportunities again next year as well as new workshops.
Our forest School areas have continued to be developed over the year and now all children across the school have had the opportunity to have a term's worth of lessons with our forest school lead.	Forest school is one of the most popular activities we have in school, the children thrive in this area of learning and it allows all to be involved in an activity away from the classroom. Forest school has also been offered out as a holiday club through Easter and Summer.	Continue to build and promote the forest school area next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65.9%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p>	<p><i>Look in to refreshing year 6s in water safety and rescue next year. All have been taught in their year 4 swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Angela Carpenter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Leal PE Lead and EYFS Teacher</i>
Governor:	
Date:	<i>06.07.25</i>