



Spring 2

Learning Focus: To know multiplication and division facts for the 9 times table

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Representations			Key Vocabulary																																							
<table><thead><tr><th>Count in</th><th>$0 \times 9 = 0$</th><th>$9 \div 9 = 1$</th></tr></thead><tbody><tr><td>9s</td><td>$1 \times 9 = 9$</td><td>$18 \div 9 = 2$</td></tr><tr><td>0</td><td>$2 \times 9 = 18$</td><td>$27 \div 9 = 3$</td></tr><tr><td>9</td><td>$3 \times 9 = 27$</td><td>$36 \div 9 = 4$</td></tr><tr><td>18</td><td>$4 \times 9 = 36$</td><td>$45 \div 9 = 5$</td></tr><tr><td>27</td><td>$5 \times 9 = 45$</td><td>$54 \div 9 = 6$</td></tr><tr><td>36</td><td>$6 \times 9 = 54$</td><td>$63 \div 9 = 7$</td></tr><tr><td>45</td><td>$7 \times 9 = 63$</td><td>$72 \div 9 = 8$</td></tr><tr><td>54</td><td>$8 \times 9 = 72$</td><td>$81 \div 9 = 9$</td></tr><tr><td>63</td><td>$9 \times 9 = 81$</td><td>$90 \div 9 = 10$</td></tr><tr><td>72</td><td>$10 \times 9 = 90$</td><td>$99 \div 9 = 11$</td></tr><tr><td>81</td><td>$11 \times 9 = 99$</td><td>$108 \div 9 = 12$</td></tr><tr><td>90</td><td>$12 \times 9 = 108$</td><td></td></tr></tbody></table>			Count in	$0 \times 9 = 0$	$9 \div 9 = 1$	9s	$1 \times 9 = 9$	$18 \div 9 = 2$	0	$2 \times 9 = 18$	$27 \div 9 = 3$	9	$3 \times 9 = 27$	$36 \div 9 = 4$	18	$4 \times 9 = 36$	$45 \div 9 = 5$	27	$5 \times 9 = 45$	$54 \div 9 = 6$	36	$6 \times 9 = 54$	$63 \div 9 = 7$	45	$7 \times 9 = 63$	$72 \div 9 = 8$	54	$8 \times 9 = 72$	$81 \div 9 = 9$	63	$9 \times 9 = 81$	$90 \div 9 = 10$	72	$10 \times 9 = 90$	$99 \div 9 = 11$	81	$11 \times 9 = 99$	$108 \div 9 = 12$	90	$12 \times 9 = 108$		<ul style="list-style-type: none">• Multiply• Times• Division• Divide• Total• Shared• Divided by• Groups of• Lots of• Equal
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Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Suggested Activities

- Songs: [The Counting by 9s Song](#) and [9 Times Table Song](#) (cover of Brave!)
- [Flashcards](#) - Print and order multiples of 9, or use [division ones](#) here
- Create and [play a board game](#) linked to the 9 times tables.
- **Buy one get three free** - If your child knows one fact (e.g. $12 \times 9 = 108$), can they tell you the other three facts in the same fact family? So, $9 \times 12 = 108$ or $108 \div 9 = 12$ or $108 \div 12 = 9$.
- **Look for patterns** - These times tables are full of patterns for your child to find.
- **Use the ten times table** - Multiply a number by 10 and subtract the original number (e.g. $9 \times 10 = 90$ - $9 = 81$). What do you notice? What happens if you add your original number instead?

Useful Websites

- [Games: Hit the Button](#)
- [Times Tables Rockstars](#)
- [SnappyMaths: 9x table](#)
- [TopMarks: Daily 10](#)