



# Spring I

**Learning Focus:** To say number names in order to 15

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

## Key Vocabulary

Children should be able to start at one and count on:

**1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15**

Ask them to count a set of objects and touch them as they count. Check they can say one number for one object.

Children should also know which number is larger/smaller out of 2 numbers given to them e.g. 3 and 7, 6 and 1

## Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

## Suggested Activities

- [Counting to 15 Pirate Song](#)
- **Use practical resources** - Your child has some sweets in front of them. Can they touch count them up to 15? Can they use real life objects to create 15, e.g. 10 biscuits + 5 biscuits = 15 biscuits
- **Make a poster** - Showing different numbers of objects up to 15



## Useful Websites

- [Top Marks: Caterpillar Ordering](#)
- [TopMarks: Sequencing Numbers](#)