



Spring 1

Learning Focus: To say number names in order to 15

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Key Vocabulary

Children should be able to start at one and count on:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Ask them to count a set of objects and touch them as they count. Check they can say one number for one object.

Children should also know which number is larger/smaller out of 2 numbers given to them e.g. 3 and 7, 6 and 1

Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Suggested Activities

- [Counting to 15 Pirate Song](#)
- **Use practical resources** - Your child has some sweets in front of them. Can they touch count them up to 15? Can they use real life objects to create 15, e.g. 10 biscuits + 5 biscuits = 15 biscuits
- **Make a poster** - Showing different numbers of objects up to 15



Useful Websites

- [Top Marks: Caterpillar Ordering](#)
- [TopMarks: Sequencing Numbers](#)