

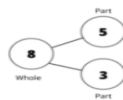


Autumn 1

Learning Focus: To know all number bonds for 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Representations	Key Vocabulary
<ul style="list-style-type: none">Using real objectsUsing pictorial representationsUsing abstract representations	<ul style="list-style-type: none">AddMorePlusAltogetherSumTotalEqual to



$0 + 10 = 10$	$10 + 0 = 10$
$1 + 9 = 10$	$9 + 1 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$3 + 7 = 10$	$7 + 3 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$5 + 5 = 10$

Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Suggested Activities

- [White Rose Video Lesson](#) (Number bonds within 10)
- [Number bonds to 10](#)
- [Systematic Number Bonds](#)
- Use practical resources** – Your child has five sweets on their plate and you give them five more. Can they predict how many they will have now?
- Make a poster** – We use Numicon at school. [You can find pictures of the Numicon shapes here.](#) Your child could make a poster showing the different ways of making numbers
- Sing Songs** - [Jack Hartman](#) and [The Ten Dance](#)

Useful Websites

- [White Rose Maths: 1 Minute Maths](#)
- [Numbots](#)
(please ask teacher if you do not know the login details)
- [TopMarks: Hit the Button Game](#)
- [TopMarks: Various Games](#)