



Spring I

Learning Focus: To know one more/one less than, numbers to 5

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

I more than 1 is 2

I less than 1 is 0

I more than 2 is 3

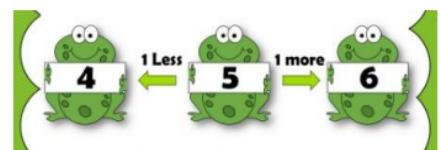
I less than 2 is 1

I more than 3 is 4

I less than 3 is 2

Key Vocabulary

- More than
- Less than
- One more
- One less
- Add/plus
- Subtract/take away



Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Suggested Activities

- **Counting food** - "What is one more?" "What happens if we eat one/one less"
- **Create a story using pictures or objects** - "First I had 3 teddies. Then I was given 1 more. Now I have 4. One more than 3 is 4."
- **Use a number line or track to find one more or less** - "4 is one more than 3 and one less than 5."
- **Chalk it** - use number mats or chalk the numbers on the ground. Adult tells the child to go to a number e.g. one less than 3 - the child works it out and stands on the number. Increase challenge by decreasing time given to get to the correct number.
- **Counting songs** - There are lots of counting songs that support the learning of one less facts. For example, [Five Little Speckled Frogs](#), [Five Little Men in a Flying Saucer](#), [Five Little Ducks](#), [Five Currant Buns in a Baker's Shop](#), [Ten Green Bottles](#), [Buzzy Buzzy Bees](#) can be used to support the learning of one more facts.
- **Food** – use the vocabulary of more and less with food. Count out pieces of pasta/grapes/raisins/smarties. As you increase the number of objects, use the vocabulary of "One more than ___ is..." eating them one at a time, use the vocabulary of "One less than ___ is..."