



## Autumn I

**Learning Focus:** Say the numbers from 0 to 5 and back from 5 to 0 in order

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

### Key Vocabulary

**In order:** 0, 1, 2, 3, 4, 5

- Zero
- Three
- One
- Four
- Two
- Five

**And back again:** 5, 4, 3, 2, 1, 0

### Getting Started

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

### Suggested Activities

- Counting objects around the home, making piles of 0, 1, 2, 3, 4 and 5, and then counting them in order, to 5 and back... Use sweets, Lego, fruit, stones, leaves etc.
- Looking for numbers up to 5 around the home and when you are out and about... Can they count on or back from that number?
- Singing number songs where the numbers are going backwards e.g. [Five little speckled frogs](#), [Five little monkeys jumping on the bed](#), [Five Little Ducks](#) etc.

#### Touch counting

Children will sometimes count objects more than once or miss an object out that needs to be counted. Encourage your child to line up objects and touch each one as they count saying one number per object. This will also help to avoid children counting more quickly than they touch the objects which again shows they have not grasped one-to-one correspondence.



Take your finger, touch the object and count. Keep your finger on the object until you say the number. Touch and count each object you see.

### Useful Websites

- [Top Marks: Teddy Numbers](#)
- [Top Marks: Underwater Counting](#)
- [Top Marks: Gingerbread Man Game](#)
- [Top Marks: Ladybird Spots](#)
- [BBC: Counting Songs](#)
- [Numberjacks](#)
- [Numberblocks](#)