



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£21,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,540	Date Updated: 06/07/22				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:		
				18%		
Intent	Implementation	Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
To increase the proportion of pupils opting for physically active break times.	Purchase a wide variety of sporting equipment.	£2,467.44	Supervising staff to observe increase in activity by previously less active pupils/ in outdoor areas previously used by them. Previously less active pupils use new equipment.	High quality equipment was purchased so that it would last and not have to be regularly replaced. There is lots of storage available to store the equipment well.		
To increase physical activity in the children in EYFS.	Purchase a wide range of equipment to allow for more physical activity.	£1,499.43				
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:		
				43%		
Intent	Implementation	Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		

To engage all children in high quality gymnastics.	Each year group is to partake in one term of gymnastics at Meapa, a local gymnastics club, these sessions are run by two trained coaches and the children are able to use a range of equipment.	£8,514	There was a very high engagement in the Meapa sessions, especially from children who struggle to normally engage in PE. Also the children were able to gain a range of skills that they would only be able to do in a specialist facility.	To embed within the school.
To improve the facilities to allow for a wider range of activities.	The school have had outside contractors in to assess the current surfaces and help us to improve them. We have also had people to inspect our fixed equipment to make sure it is still safe for use.	£880.04	This is ongoing and will improve the surfacing for the children's sport and activity.	This will lead to long lasting surfacing for the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 37%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow teachers to see high quality gymnastics coaching and to be supported by them.	Through the use of Meapa the teachers have been able to experience the high quality coaching from the Meapa coaches. They have also been supported by them in leading activites.	£8,514	Teachers have come away from sessions more knowledgeable and confident in teaching gymnastics.	To embed within the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have high quality equipment available for every PE lesson.	Anywhere the school was short of equipment was topped up with high quality, long lasting equipment.	£614.28	The children always have access to a range of equipment which means that they aren't limited during their lessons.	To review each year.
To have high quality equipment available for sports day.	Equipment was bought to make sure all children were able to access and engage in sports day.	£81.35	Equipment is updated and more is bought to make sure that everyone can take part in sports day.	To review each year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
With the school easing out of the pandemic, a cautious stance on relaunching competitive sports between schools has been taken.				% N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A	N/A	£ N/A	N/A	N/A

Signed off by	
Head Teacher:	Mrs Angela Carpenter
Date:	14/07/22
Subject Leader:	Ms Lucy McCarthy
Date:	14/07/22
Governor:	Mr Gary Outred
Date:	14/07/22